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PRINTeL

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING &
LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN
PARTNERSHIP COUNTRIES”**

**QUALITY EVALUATION REPORT
WP 6 DISSEMINATION & EXPLOITATION**

Prepared by LINKÖPING UNIVERSITY

September 2021

PRINTeL – List of abbreviations commonly used in PRINTeL documents

AC Academic Council

DEV Development

DISS Dissemination

EPC European Partner Country

HEI Higher Education Institute

LP Lead Partners

OER Open Educational Resources

OP Operational Plan

PC Partner Country

PRP Peer Review Program

T&L Teaching and Learning

TEC Technology Enhanced Classrooms

TF Task Force

TOR Terms of Reference

TOT Training of Trainers

TSDC Teaching Strengthening Staff Development Centers

TT Teacher Training

QA Quality assurance

QC Quality Control

QC&M Quality Control and Monitoring

QEC Quality Evaluation Committee

VATL Virtual Academy of Teaching and Learning

WG Work Group

WP Work package

Yx Year x

Partner HEIs: Institutions' names and acronyms	Lead partner
P1 YSU Yerevan State University – Yerevan, Armenia	WP7
P2 NPUA National Polytechnic University of Armenia – Yerevan, Armenia	WP1
P3 VSU Vanadzor State University after H. Tumanyan – Vanadzor, Armenia	
P4 ISU Ilya State University – Tbilisi, Georgia	WP2
P5 GTU Georgian– Tbilisi, Georgia	WP4
P6 TeSaU Iakob Gogebashvili Telavi State University – Telavi, Georgia	
P7 BSU Belarusian State University – Minsk, Belarus	WP3
P8 BrSTU Brest State Technical University – Brest, Belarus	WP6
P9 YKSUG Yanka Kupala State University of Grodno – Grodno, Belarus	
P10 NCSRHE National Center for Strategic Research in Higher Education – (YSU) Yerevan, Armenia	
P11 KU Leuven Katholieke Universiteit Leuven – Leuven, Belgium	WP5
P12 UB Universitat de Barcelona – Barcelona, Spain	
P13 UP Universidade do Porto – Porto, Portugal	
P14 LiU Linköping Universitet – Linköping, Sweden	
P15 FHJ FH Joanneum Gesellschaft mbH – Graz, Austria	

INTRODUCTION

The overall objective of WP6 was to contribute to the wider dissemination of information on the PRINTeL project in partner countries (Armenia, Georgia, and Belarus), but also to a wider audience, as well as to bring increased awareness and understanding of innovative and technology-enhanced teaching and learning. This means that dissemination has been a vital and integral part of all project activities, from beginning to end, as well as a separate work package within the project. [The PRINTeL dissemination plan](#)¹ identified five relevant target groups:

- Academic and administrative staff
- Students
- Higher education expert community
- Public authorities
- General public

Also, the following indicators of achievement for communication objectives were identified:

- Number and type of dissemination materials/tools
- Number of people receiving the communication materials
- Number of visitors to the project website
- Feedbacks from trainings and meetings
- Number of media coverage per each project activity

Using the dissemination plan as a starting point, this quality evaluation report will provide an analysis of the explicitly mentioned activities connected with WP6, as well as other aspects of the project contributing to the overall dissemination objectives. The report concludes with reflections and recommendations.

¹ http://printel.am/uploads/page/pdf_en/PRINTeL%20Dissemination%20Plan.pdf

PLANNED ACTIVITES: OVERVIEW & TIMEFRAME

Workplan for project year 1

Activities		Total duration (number of weeks)	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12
Ref.nr/ Sub-ref nr	Title													
WP.1	(PRP): Strengthening TSDCs in PC HEIs	78												
1.1	Study of the European best practice experience	10		XX	XX==	XXXX								
1.2	Conducting local need analysis	10				XX	XXXX	XXXX						
1.3	Development of operational plans for TSDCs	8						XXXX	XXXX					
1.4	Capacity building of TSDCs' staff	10						XX	====	====				
1.5	Capacity building of TSDCs' trainers	20							XX	====	====	XX	====	====
1.6	Establishment of electronic T&L infrastructure	20								XXXX	XXXX	XXXX	XXXX	XXXX
WP.3	(DEV): Creating Virtual Academy of T&L (VATL)	8												
3.1	Defining functionalities and the design of the conceptual model for VATL portal	8											XXXX	XXXX
WP.5	(QPLN): Quality Control & Monitoring (QC&M)	5												
5.1	Establishment of the project QC&M bodies	1		X										
5.2	Internal monitoring & evaluation of project activities	2						X						X
5.4	Annual external quality control activities	2												XX
WP.6	(DISS): Dissemination & Exploitation	27												
6.1	Creation & maintenance of the project website	14		XXXX	XXXX	XXXX				X				X
6.2	Publication & dissemination of information materials and the teacher's handbook	12				XXXX		XXXX						XXXX
6.3	Organisation of press conferences & interviews	1							X					
WP.7	(MNGT): Management	36												
7.1	Establishment of the project management bodies	2	XX											
7.2	Organisation of the kick-off and coordination meetings	4		XX					==					
7.3	Overall project management & administration	24	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX

During project year 1, the establishment of the project website was the first focus for the dissemination activities. The website was updated continuously during the whole project.

Workplan for project year 2

Activities			Total duration (number of weeks)	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12
Ref.nr/ Sub-ref nr	Title														
WP.2	(DEV): Capacity building of teaching staff		62												
2.1	Organization of in-house teacher training (TT) courses		16	XXXX	XXXX	XXXX	XXXX								
2.2	Organization of workshop to fine-tune TT courses		6				XXXX	XX							
2.3	Adoption of the TT courses at TSDCs		8					XXXX	XXXX						
2.4	Piloting innovative T&L methods in PC HEIs curricula		16					XXXX	XXXX	XXXX	XXXX				
2.5	Evaluation of students' feedback & follow-up		16									XXXX	XXXX	XXXX	XXXX
WP.3	(DEV): Creating Virtual Academy of T&L (VATL)		80												
3.1	Defining functionalities and the design of the conceptual model for VATL portal		4	XXXX											
3.2	Development & testing of ICT solutions/software for VATL		28	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX	XXXX					
3.3	Acquisition of software, hardware & studios for VATL support at PC HEIs		12			XXXX	XXXX	XXXX							
3.4	Development of procedures & guidelines for publishing OER content		12						XXXX	XXXX	XXXX				
3.5	Training of TSDC's trainers on preparation of OER materials		10							XX	=====	=====			
3.6	Operationalization of the VATL		14									XX	XXXX	XXXX	XXXX
WP.5	(QPLN): Quality Control & Monitoring (QC&M)		6												
5.2	Internal monitoring & evaluation of project activities		2						X						X
5.3	Evaluation of project WPs' quality		2	XX											
5.4	Annual external quality control activities		2												XX
WP.6	(DISS): Dissemination & Exploitation		36												
6.1	Creation & maintenance of the project website		2						X						X
6.2	Publication & dissemination of information materials and the teacher's handbook		20						XXXX	XXXX	XXXX	XXXX			XXXX
6.3	Organisation of press conferences & interviews		2	X						X					
6.4	Organisation of workshops & information seminars		8	XXXX										XXXX	
6.5	Organization of interim & final dissemination conferences		4							XXXX					
WP.7	(MNGT): Management		30												
7.2	Organisation of the kick-off and coordination meetings		6	XX						XX					==
7.3	Overall project management & administration		24	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX

During project year 2, the publication of information materials and the organization of workshops, seminars, and conferences were focus for dissemination.

Workplan for project year 3

Activities		Total duration (number of weeks)	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12
Ref.nr/ Sub-ref nr	Title													
WP.4	(DISS): Raising Awareness on Innovative T&L	40												
4.1	Creation of virtual communities of teaching practice	10	XXXX	XXXX	XX									
4.2	Establishment of VATL forum on innovative T&L	10			XX	XXXX	XXXX							
4.3	Creation of VATL's social networking services	8						XXXX	XXXX					
4.4	Adoption of incentive policies & award programs for innovative T&L at PC HEIs	12							XXXX	XXXX	XXXX			
WP.5	(QPLN): Quality Control & Monitoring (QC&M)	12												
5.2	Internal monitoring & evaluation of project activities	2						X					X	
5.3	Evaluation of project WPs' quality	8	XXXX											XXXX
5.4	Annual external quality control activities	2											XX	
WP.6	(DISS): Dissemination & Exploitation	21												
6.1	Creation & maintenance of the project website	2						X						X
6.2	Publication & dissemination of information materials and the teacher's handbook	8						XXXX						XXXX
6.3	Organisation of press conferences & interviews	3	X						X					X
6.4	Organisation of workshops & information seminars	4							XXXX					
6.5	Organization of interim & final dissemination conferences	4												XXXX
WP.7	(MNGT): Management	32												
7.2	Organisation of the kick-off and coordination meetings	4						==						XX
7.3	Overall project management & administration	24	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
7.4	External financial audit	4												XXXX

Project year 3 was delayed due to the ongoing pandemic but focus for the dissemination activities was still on publication of materials and organization of online events.

ANALYSIS BY ACTIVITY OF WP 6

WP6 Dissemination & Exploitation: Activities and Outcomes

Dissemination and exploitation activities have been ongoing through the entire project. Unless otherwise indicated, the following items were identified in the project dissemination plan.

WP6.1 Project Website

Activity: Creation, maintenance, and regular updating of interactive project website (M4, 2018).

Outcomes: The official website of the PRINTeL project was launched in May 2018 on the address <http://www.printel.yzu.am/> or <http://www.printel.am/>, and has since then been updated continuously by the Project Management Team. The website includes background information about the project and the different work packages, public deliverables, news & events, useful links, and contact information. In this way, the website has been a central resource and a backbone for communication, both for partners and for external target groups.

Target groups: All target groups.

Indicators of achievement: Until September 2021 the website has registered an impressive number of visitors. The exact number was not traceable due to technical problems.



PRINTeL Website

WP6.2 Project Publications

PRINTeL Leaflet

Activity: Publication of 1,000 copies of the PRINTeL leaflet and dissemination among PC HEIs academic communities and main stakeholders (M2, 2018).

Outcomes: Printed leaflets were distributed to all partners at the end of the kick-off meeting at Yerevan State University, Armenia on 15-16 February 2018. The leaflet was later published digitally [on the project website](#)².

Target groups: Printed leaflets were mainly intended to be distributed within partner institutions, as a way of making the project known, but the digital version is relevant to all target groups.

Indicators of achievement: All printed leaflets have been distributed during and after the conference to a wider audience than just the project partners.



First side of the PRINTeL Leaflet

² http://www.printel.ysu.am/uploads/page/pdfs/PRINTeL%20Leaflet_Final.pdf

Newsletters

Activity: Production and dissemination of 6 biannual electronic newsletters available on PRINTeL websites (2018-2020).

Outcomes: When this report was written, a total of 5 newsletters were published [on the PRINTeL website](http://printel.am/page/pd-for-wp-6)³. They were also sent via e-mail from the project management team to all PRINTeL local coordinators for further distribution.

- Newsletter No. 1 was prepared by BrSTU and published in April 2019. It contained an introduction from the project manager, presentations of all partners, reports from the kick-off meeting in Yerevan 15-16 February 2018, reports from the study visit to University of Barcelona 11-12 June 2018, and from the training workshops at the University of Porto 14-15 June 2018.
- Newsletter No. 2 was prepared by ISU and published in July 2019. It contained reports from the five ToT (Training of Trainers) courses that took place at the EU partner universities in November and December 2018.
- Newsletter No. 3 was prepared by NPUA and published in August 2019. It contained reports from the TT (Teachers' Training) courses organized at the PC partner institutions during February-March 2019.
- Newsletter No. 4 was prepared by TeSaU and published in May 2020. It contained reports from the conference-workshop at Yerevan State University 16-17 May 2019, from the training workshop on OER (Open Educational Resources) at Catholic University of Leuven 15-17 October 2019, and from the dissemination conference at Ilia State University 13-14 November 2019.
- Newsletter No. 5 was prepared by GTU and published in June 2021. It contained reports on the operationalization of the VATL Portal (Virtual Academy of Teaching and Learning), reports on the adoption of teacher training courses at PC partner institutions, and reports on 5 additional ToT (Training of Trainers) courses held online by EU partners during spring 2021.

Target groups: All project partners and external visitors to the PRINTeL website.

Indicators of achievement: The Newsletters have been downloaded by all project partners and by several external visitors to the PRINTeL website. All Newsletters have also been uploaded on the PC partners' local websites.

³ <http://printel.am/page/pd-for-wp-6>

Front pages of the published newsletters:



PRINTel Handbook

Activity: Publication of 800 copies of a Handbook on innovative and technology-enhanced T&L methods and pedagogical approaches and dissemination among PC HEIs academic communities and main stakeholders (M12, 2019).

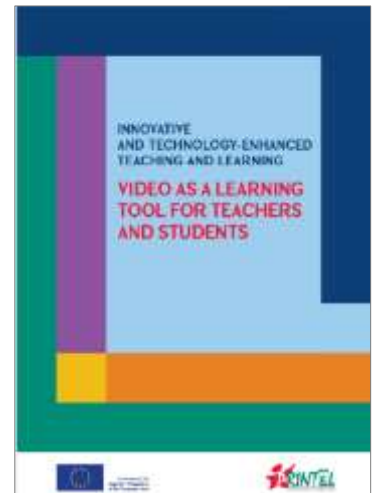
Outcomes: At the end of October 2019, five work groups were formed to deliver material for the Handbook. Each work group had an EU partner as leader, and a PC partner as responsible key partner. The content focused on different innovative methods addressed in respective EU partner's ToT course. The delivery of materials for the Handbook was finalized in February 2020, and the printed Handbook, that aggregated the contributions from the five working groups, was ready in November 2020. Each partner was encouraged to order printed copies for local distribution. Both the separate booklets and the entire Handbook was published digitally [on the project website](http://printel.am/uploads/page/pdfs/Teacher's%20Handbook...pdf)⁴ as well.

⁴ <http://printel.am/uploads/page/pdfs/Teacher's%20Handbook...pdf>

Target groups: All project partner institutions and other relevant institutions in the partner countries as well as interested stakeholders around the globe.

Indicators of achievement: All printed booklets and the handbook have been ordered by the partners and disseminated internally and in the local and regional environment. The outcomes have also been frequently downloaded by external stakeholders.

Front pages of the published booklets:



WP6.3 Press Conferences & Interviews

Social Media Visibility

Activity: Insuring visibility of PRINTeL project in social media – Facebook and YouTube (M3, 2018).

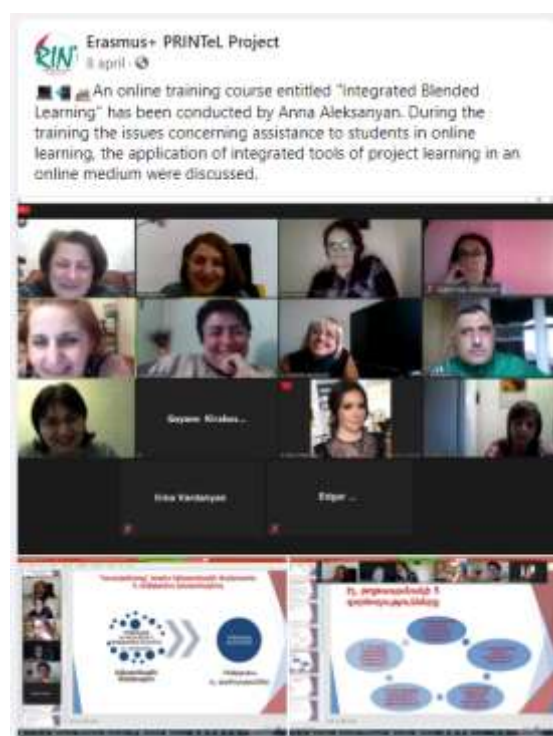
Outcomes: The PRINTeL project has a [Facebook page](https://www.facebook.com/ErasmusPlusPRINTeL/)⁵. The first post was made in February 2018 and reported on the kick-off meeting at Yerevan State University. Since then, over 200 more postings have been made, reporting on all aspects of the project. Postings have been made in English, but also in Armenian, Georgian and Russian.

The PRINTeL project has a [YouTube account](https://www.youtube.com/channel/UC0sZoEFO7AS7TOcMbPONQPg/featured)⁶, created in February 2018, where samples from teacher training courses, conferences and workshops are published. Also, full presentations from the 1st Annual Teaching & Learning Forum held online in May 2021 are uploaded (4 videos of 1-2 hours each).

Target groups: Project partners and interested stakeholders.

Indicators of achievement: The PRINTeL Facebook page has over 200 postings, over 300 followers, and each posting is generally acknowledged by several visitors. The PRINTeL YouTube account contained about 80 clips at the time of writing. It only has a couple of subscribers, but the recently posted video guide for registration in VATL discussion forums had almost 300 views.

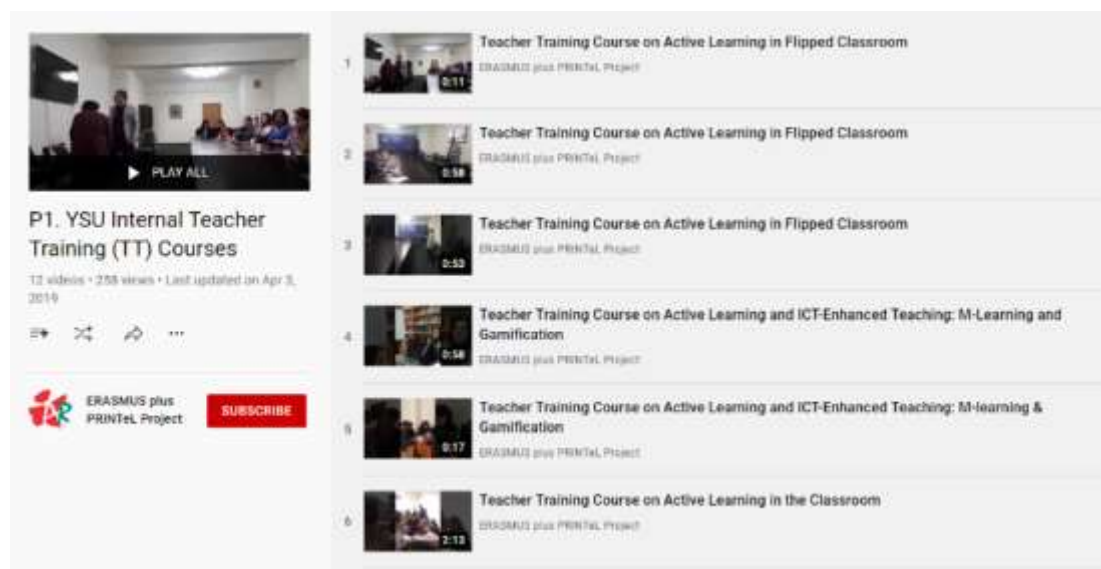
Examples from the PRINTeL Facebook page:



⁵ <https://www.facebook.com/ErasmusPlusPRINTeL/>

⁶ <https://www.youtube.com/channel/UC0sZoEFO7AS7TOcMbPONQPg/featured>

Examples from the PRINTeL YouTube account:



Open Training Material

Activity: Posting training materials on PRINTeL website for free downloading (M6 & M12, 2018).

Outcomes: Training materials from the ToT courses organized by the EU partners can be found via links on the PRINTeL website, under [deliverables for Activity 2.6](#)⁷. This includes both the campus courses from November-December 2018, as well as the online courses held in February 2021.

This material has also been repackaged in the VATL portal on the address <https://vatl.yzu.am/>. At the time of writing, the VATL portal contained over 100 courses.

Target groups: All project partners as well as interested stakeholders worldwide.

Indicators of achievement: The training material has been frequently downloaded.

National Mass Media

Activity: Dissemination of project results via national mass media (6 press conferences/releases and 3 interviews), publication of articles in specialized press (continuous process).

Outcomes: The sections [PRINTeL in Media](#)⁸ and [PRINTeL in Events](#)⁹ collects news coverage of different parts of the project. This includes more than 150 links to official media of PC and EU partners, stakeholders, and other news sources. Among the deliverables from WP6 presented on the PRINTeL webpage are links to two interviews with the project manager, stored in the PRINTeL YouTube channel.

⁷ <http://printel.am/page/pd-for-wp-2>

⁸ <http://www.printel.am/page/printel-in-media>

⁹ <http://www.printel.am/page/printel-in-events>

Target groups: To create a dissemination in society of the PRINTEL project and its outcomes.

Indicators of achievement: That people outside the project inner circle are aware of the project and discuss it among their colleagues. This is not possible to quantify but will be evident in the long run.

Examples of news coverage:



National press in Armenia



News from YSU

Teacher's Handbook

Activity: Publication of 1,500 copies of Good Practice Teacher's Handbook on innovative T&L practices, development of OERs and online courses and dissemination among PC HEIs academic communities and main stakeholders (M7, 2020).

Outcomes: The Handbook on innovative T&L practices was published in November 2020 and is presented above. The OER and online courses have been uploaded on the VATL-portal.

Target groups: All project partners and interested stakeholders.

Indicators of achievement: The Handbook has been widely distributed and material on the VATL-portal has been frequently downloaded.

WP6.4 Organization of Workshops and Information Seminars

Training of Trainers

Activity: Organization of trainings for 140 teaching and administrative staff of PC HEIs (M6 & M12, 2018).

Outcomes: This activity includes the study visit and information seminar at the University of Barcelona 11-12 June 2018, followed by the workshop-training at University of Porto 14-15 June 2018, but also the ToT (Training of Trainers) courses organized by the five EU partners in November-December 2018. This has been

extensively reported by several partners, which can be found under several headings on the [PRINTel in Media](http://www.printel.am/page/printel-in-media)¹⁰ page.

Target groups: Selected participants from each PC institution.

Indicators of achievement: The positive reports given by the participants on the [PRINTel in Media](http://www.printel.am/page/printel-in-media)¹¹ page.

Round Table Discussions

Activity: Organization of institutional round tables to discuss the training outcomes with the representatives of target groups (M1, 2019).

Outcomes: Participants in the ToT courses organized in November-December 2018 met with institutional leaders to discuss the outcomes of the ToT courses and the possible application of results and ideas. This was a starting point for the TT (Teacher Training) courses later organized in January-March 2019. Some of these meetings were reported in official institutional news media of which a few examples are presented below.

Target groups: Project partners and interested colleagues.

Indicators of achievement: The participants appreciation.

Examples from PC partners' news coverage:



News from YSU



News from NPUA

¹⁰ <http://www.printel.am/page/printel-in-media>

¹¹ <http://www.printel.am/page/printel-in-media>

Workshops and Seminars

Activity: Organization of 2 workshops and 1 information seminar for 140 teachers and students in PC HEIs (M6 & M11, 2019 / M5, 2020).

Outcomes: A two-day international conference-workshop entitled “Innovative teaching and learning in Higher Education Institutions” took place in Yerevan State University on 16-17 May 2019. The complete program, including all presentations and reports can be found on the [PRINTeL website](#)¹².

A three-day training and workshop on “The Development of Open Educational Resources (OER)” was held at KU Leuven on 15-17 October 2019. This event was reported by e.g. [YSU](#)¹³ and more information can be found on the [KU Leuven PRINTeL site](#)¹⁴.

An information seminar “Digital University: On a Way to Innovative Education” was planned to be conducted at Belarusian State University in Minsk on 22-23 April 2020 but was cancelled due to the corona pandemic. Instead, a series of master classes was held in September 2021. Information on these can be found on the [PRINTeL website](#)¹⁵ and recordings on the [PRINTeL YouTube channel](#)¹⁶.

Target groups: Project partners and interested stakeholders.

Indicators of achievement: The participants appreciation.

Annual Forum

Activity: Establishment of annual virtual forum on innovative teaching and learning (M5, 2020).

Outcomes: The 1st annual teaching & learning forum “Issues and Perspectives of Digitally-Enhanced Teaching & learning in Higher Education” took place online on 20 May 2021. Invitation, program, and presentations can be found on the [PRINTeL website](#)¹⁷. Recorded sessions can be found on the [PRINTeL YouTube channel](#)¹⁸.

Target groups: All interested stakeholders.

Indicators of achievement: The participants appreciation.

¹² <http://www.printel.am/category/workshops---seminars/international-conference-workshop-at-yer>

¹³ <http://www.ysu.am/news/en/YSU-participated-in-three-day-training-and-workshop>

¹⁴ <https://iiw.kuleuven.be/onderzoek/engineering-education/educationz/printel>

¹⁵ <http://printel.am/category/events/printel-master-classes--teachers-in-digi>

¹⁶ <https://www.youtube.com/playlist?list=PLuK1Dqu4Ra0JXv71X-y936tzoXuTMurqf>

¹⁷ <http://printel.am/category/conferences/printel-s-1st-annual-teaching---learning>

¹⁸ <https://www.youtube.com/playlist?list=PLuK1Dqu4Ra0IDDPqbv9sHeosUSRkRNQtR>

WP6.5 Dissemination Conferences

Kick-Off Meeting

Activity: Organization of the project kick-off meeting in Yerevan (M2, 2018).

Outcomes: The kick-off meeting of the Erasmus+ PRINTEL Project was hosted by Yerevan State University on 15-16 February 2018. The full program, presentations, and attendance list can be found on the [PRINTEL website](#)¹⁹.

Target groups: All project local coordinators plus 1 additional person from each partner institution.

Indicators of achievement: Comprehensive minutes from the meeting

Interim and Final Dissemination Conferences

Activity: Organization of interim and final dissemination conferences in PC countries to bring 200 PC HEIs staff and students into a common discussion platform (M6, 2019 / M9, 2020).

Outcomes: An interim dissemination conference was organized by Ilia State University on 13-14 November 2019. The full program, presentations, and attendance list can be found on the [PRINTEL website](#)²⁰.

A final online closing dissemination conference is at the time of writing planned for 29 September 2021.

Target groups: All project partners and a wide variety of external stakeholders and interested people.

Indicators of achievement: The number of participants and the appreciation of the participants.

Conference Proceedings

Activity: Publication and dissemination of conference proceedings among main target groups (M7, 2019 / M11, 2020).

Outcomes: Proceedings can be found on the PRINTEL website under the sections [Workshops & Seminars](#)²¹ and [Conferences](#)²². In many cases, recordings can be found on the [PRINTEL YouTube channel](#)²³ as well.

Target groups: Project partners and interested stakeholders.

Indicators of achievement: Number of downloads.

¹⁹ <http://printel.am/category/coordination-meetings/kick-off-meeting-of-the-erasmus--printel>

²⁰ <http://printel.am/category/conferences/tbilisi-dissemination-conference>

²¹ <http://printel.am/category/workshops---seminars>

²² <http://printel.am/category/conferences>

²³ <https://www.youtube.com/channel/UC0sZoEFO7AS7TOcMbPONQPg>

CONCLUSIONS

The PRINTeL project has had a very detailed and clearly presented dissemination plan from the very beginning that has contributed to its impressive spread and outreach among the project participants and stakeholders, but also in society in general. The dissemination plan has been very easy to understand and follow up with.

The project website has functioned very well both for the project partners and for the external stakeholders. Its layout is very professional, and the website has been updated continuously during the run of the project. The PRINTeL website has been, and still is, functioning like an electronic hub leading the visitor to a lot of outcomes and resources delivered by the project. A special merit is that not everything has been translated into English but has been uploaded in the native language of the institution in question.

PRINTeL has shown a very clear and distinct presence on different social media, mainly Facebook and YouTube. Here the project management has uploaded reports, pictures and video clips from all main activities that have taken place in the project.

An effective decision made by the management was to appoint a local coordinator at each participating institution. All communication from the project management was directed to these coordinators who had the responsibility to disseminate it to all people involved in the project. All information and paperwork the management wanted to collect from the partners were also canalized through these local coordinators. This internal and decentralized project design has proven to be a success factor and contributed to the smooth running of the project.

A special honor to the Project Management team at Yerevan State University that has done an impressive job to lead the project forward during the pandemic period that unfortunately has upset many of the planned activities during the latter part of the project. But also, the rest PC and European partners have in an admirable way contributed to the important results and deliverables this project has accomplished.